

İndirilme Tarihi

07.09.2026 13:05:39

GK 103 - FOREIGN LANGUAGE 1 - Eğitim Fakültesi - Yabancı Diller Eğitimi Bölümü General Info

Objectives of the Course

The aim of this course is to enable students to develop basic English language skills (reading, writing, listening and speaking) and use them in daily and academic communication.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students learn basic expressions used in daily life and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition, coursebook, computer

Planned Learning Activities and Teaching Methods

This online course is structured around a primarily communicative, task-oriented approach. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

Online activities of the textbook are also covered within the course and given as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Online

Dersi Veren Öğretim Elemanları

Inst. Ruhi Erdem Çelebi Inst. Serkan Coşkun

Program Outcomes

- 1.
- 2.
- 3.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Headway Beginner Student's Book 5th Edition, pages (8-10)	Lecture, question-answer	Basic dialogues regarding greetings and introductions	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)	Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)	Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)	Lecture, question-answer	Question patterns, frequently used adjectives, numbers	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)	Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)	Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)	Lecture, question-answer	Possessive adjectives, family members	
8			Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)	Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)	Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)	Lecture, question-answer	Nations, adjective phrases, numbers, currencies	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)	Lecture, question-answer	Asking and telling the time, adverbs of frequency	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)	Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)	Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)	Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	7	3,00
Derse Katılım	14	1,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20
L.O. 1													4							
L.O. 2													4							
L.O. 3													4							

Table :

- P.O. 1 :** The student organizes daily lesson plans according to instructional plans and prepares, adapts and evaluates appropriate instructional technology and materials.
- P.O. 2 :** The student defines the concepts of assessment and scientific research and applies it in the school environment and follows the development of students using different assessment and evaluation methods and techniques.
- P.O. 3 :** The student analyzes the development, learning and guidance processes of the individual and the relationship of these processes with student development.
- P.O. 4 :** The student explains the concepts and principles of theoretical and applied linguistics and theories of first and second language acquisition, establishes the connection of these theories with the theories and practices of foreign language teaching.
- P.O. 5 :** The student explains the basic literary concepts and principles, applies these concepts and principles in the field of foreign language teaching.
- P.O. 6 :** The student employs Turkish and German basic language skills and grammar rules effectively and selects the appropriate teaching plan for the target audience and implements them.
- P.O. 7 :** The student defines and applies foreign language teaching approaches and methods.
- P.O. 8 :** The student evaluates the functionality, currency and effectiveness of publications in his/her field and writes original articles.
- P.O. 9 :** The student translates in different fields from German to Turkish or from Turkish to German.
- P.O. 10 :** The student applies informatic and communication technologies in the classroom together with a level of computer software required by the field.
- P.O. 11 :** The student achieves lifelong learning ability in line with his/her needs.
- P.O. 12 :** The student interprets the political, economic, social and intellectual conditions that led to the emergence of the Turkish Revolution, and adopts high human values, especially national goals and ideals and love of country, in line with the principles and revolutions of Atatürk in integrity with the society he lives with.
- P.O. 13 :** The student communicates in this language by using a foreign language at the European Language Portfolio B1 General Level.
- P.O. 14 :** The student develops individual talents related to artistic and cultural issues, achieves general culture formation, actively participates.
- P.O. 15 :** The student gets to know German culture, makes cultural comparisons and gains the ability to communicate between cultures.
- P.O. 16 :** The student effectively fulfills the responsibilities taken in individual and group work and evaluates the practices of their peers.
- P.O. 17 :** The student takes responsibility for the planning and carry out of professional projects and activities for the social environment in which he/she lives with the awareness of social responsibility and follows the development of the project team.
- P.O. 18 :** The student conveys the solution suggestions related to the problems encountered in the field in written and oral form.
- P.O. 19 :** The student evaluates the acquired knowledge and skills with a critical approach, acquires and exhibits attitudes and behaviors appropriate to the teaching profession.
- P.O. 20 :** The student engages in practices in the field of teaching German.
- L.O. 1 :**
- L.O. 2 :**
- L.O. 3 :**